



I. GENERAL COURSE INFORMATION

Subject and Number: Administration of Justice 11
Descriptive Title: Intelligence and Security Management
Course Disciplines: Administration of Justice
Division: Industry and Technology

Catalog Description:

This course provides an introduction to intelligence analysis and security management, focused on the prevention of terrorist attacks and other threats to national security. Students learn about the national defense system, including private sector defense, and explore the vulnerabilities of these systems. Students are exposed to the intelligence community, how it operates, and examine issues regarding intelligence support of the Department of Homeland Security.

Conditions of Enrollment:

Recommended Preparation: Administration of Justice 10 AND English A

Course Length:	X Full Term	Other (Specify number of weeks):
Hours Lecture:	3.00 hours per week	TBA
Hours Laboratory:	0 hours per week	TBA
Course Units:	3.00	

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Yes **Effective Date: 10/20/2014**
Transfer UC: No **Effective Date:**

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

SLO #1 Safety & Security Threats

Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to identify and analyze threats to national and international safety and security.

SLO #2 Intelligence and Security Management

Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to construct a flowchart that describes the intelligence gathering cycle.

SLO #3 Intelligence and Security Management

Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to describe the goals for security management.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below)

1. Construct a flowchart describing the intelligence gathering cycle.
2. Compare and contrast intelligence gathering and analysis techniques.
3. Evaluate the reliability and dependability of source information.
4. Describe the goals for security management.
5. Identify and analyze threats to national and international safety and security.

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	6	I	INTELLIGENCE IN THE UNITED STATES: AN INTRODUCTION A. The evolution of the United States intelligence community B. The study of intelligence in theory and practice C. "A Conversation With Richard Helms", former Director of the Central Intelligence Agency (CIA)
Lecture	9	II	INTELLIGENCE COLLECTION A. CIA and its discontents B. Re-examining problems and prospects in the United States imagery intelligence C. Satellite surveillance D. The United States National Security Agency E. The CIA's strategic intelligence in Iraq F. Duties and responsibilities of the Federal Bureau of Investigation (FBI)
Lecture	6	III	INTELLIGENCE ANALYSIS

			<ul style="list-style-type: none"> A. Analysis, war, and failures: why intelligence failures are inevitable B. Open source intelligence C. A policy maker's perspective on intelligence analysis D. Intelligence estimates and the decision maker E. Early warning versus concept: The Case of the Yom Kippur War 1973 F. Analytical techniques
Lecture	3	IV	<p>THE DANGER OF INTELLIGENCE POLITICIZATION</p> <ul style="list-style-type: none"> A. The politicization of intelligence B. Intelligence to please? C. The order of battle controversy during the Vietnam War D. Public intelligence
Lecture	6	V	<p>INTELLIGENCE AND THE POLICY MAKER</p> <ul style="list-style-type: none"> A. Intelligence and national action B. Tribal tongues: intelligence consumers; intelligence producers C. The need for policy guidance
Lecture	3	VI	<p>COVERT ACTION</p> <ul style="list-style-type: none"> A. Interfering with civil society: CIA and KGB covert political action B. Covert action: swampland of American foreign policy C. Civil action can be just
Lecture	3	VII	<p>COUNTER-INTELLIGENCE</p> <ul style="list-style-type: none"> A. Cold war spies: why they spied and how they got caught B. Treachery inside the CIA C. Counter Intelligence: the broken triad
Lecture	12	VIII	<p>ACCOUNTABILITY AND CIVIL LIBERTIES</p> <ul style="list-style-type: none"> A. Intelligence: welcome to the American government B. Unleashing the rogue elephant: September 11 and letting the CIA be the CIA C. Ethics and intelligence D. Intelligence and the rise of judicial interference E. Congressional supervision of America's secret agencies F. Warrantless wiretaps
Lecture	3	IX	<p>INTELLIGENCE FAILURES</p> <ul style="list-style-type: none"> A. 9/11 intelligence failure B. Weapons of Mass Destruction (WMD): WMD intelligence failure C. The 9/11 attacks and Iraqi WMD failures
Lecture	3	X	<p>INTELLIGENCE IN OTHER LANDS</p> <ul style="list-style-type: none"> A. The heritage and failure of the Russian intelligence community B. Controlling intelligence in new democracies C. The British experience with intelligence failure

Total Lecture Hours	54
Total Laboratory Hours	0
Total Hours	54

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Analyze and explain the basic intelligence policies and functions of the federal government. Prepare a written report not to exceed three pages.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Prepare a two-page written report that identifies and evaluates various methods and techniques for obtaining, synthesizing, and analyzing intelligence.
2. Differentiate between ethical and unethical attitudes concerning accountability and civil liberties. Comprise a one-page written summation of your findings.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Objective Exams
Class Performance
Term or other papers

V. INSTRUCTIONAL METHODS

Demonstration
Discussion
Group Activities
Guest Speakers
Internet Presentation/Resources
Lecture
Multimedia presentations
Role Play

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Required reading
Problem solving activities
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Loch K. Johnson and James J. Wirtz, Intelligence: The Secret World of Spies, 5th edition, Oxford University Press, 2018.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation AND Administration of Justice-10	
Course Recommended Preparation English-A	

D. Recommended Skills

Recommended Skills
Ability to explain the Transportation Security Administration's role in combating terrorism. AJ 10 - Assess the essential characteristics of national and international acts of terrorism.
Ability to identify the evolution of three (3) law enforcement agencies whose primary duties involve anti-terrorism. AJ 10 - Evaluate the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.
Ability to apply intelligence analysis in the writing process. ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Craig Neumann on 09/12/2012.

BOARD APPROVAL DATE: 12/17/2012

LAST BOARD APPROVAL DATE: 04/20/2020

Last Reviewed and/or Revised by Ryan Anthony
19695

Date: 03/03/2020